

School Improvement Plan Summary

Open Access College

| Goals | Targets | Challenge of Practice | Success Criteria |
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| <p>All Primary Students improve their achievement in reading.</p> | <p>2022: 70% of R-2 students will meet or exceed SEA in Running Record levels (2021-66%)</p> <p>93% of Marden Years 3-6 students will achieve at or above the PAT-R scale score for their level. (2021-91%)</p> <p>70% of SOTA students achieve SEA standard or above in NAPLAN Reading (2021- 60%)</p> | <p>If all Primary teachers strengthen their evidence-based pedagogical practices to teach reading comprehension, then all students will improve their reading</p> | <p>Marden R-6 students will:</p> <ul style="list-style-type: none"> • Increase their engagement in reading • Discuss, share and recommend texts • Demonstrate relevant and appropriate reading comprehension strategies <p>SOTA R-7 students will:</p> <ul style="list-style-type: none"> • Set, monitor and assess their reading goals against success criteria informed by teacher feedback • Demonstrate an improved fluency, vocabulary and comprehension in a range of texts • Use a number of comprehension strategies to process text • Actively listen and respond to sounds and patterns in speech, stories, and rhymes (R-2) <p>Language students will:</p> <ul style="list-style-type: none"> • Demonstrate text comprehension • Use reading comprehension strategies to make meaning • Identify and describe reading comprehension strategies they have used to make meaning |
| | <p>2023: 80% of R-2 students will meet or exceed SEA in Running Record levels</p> <p>95% of Marden Years 3-6 students will achieve at or above the PAT-R scale score for their level.</p> <p>80% of SOTA students achieve SEA standard or above in NAPLAN Reading</p> | | |
| | <p>2024: 90% of R-2 students will meet or exceed SEA in Running Record levels</p> <p>97% of Marden Years 3-6 students will achieve at or above the PAT-R scale score for their level.</p> <p>90% of SOTA students achieve SEA standard or above in NAPLAN Reading</p> | | |



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| All secondary students achieve at or above their year appropriate level in all subjects | 2022: 80% years 7-9 students achieve C grade or higher in English (2021-75% term 2) | If all secondary teachers embed the OAC collaborative pedagogical agreements (share/guide) in their teaching there will be in an increase in the number of students achieving at or above their year appropriate level in all subjects | <p>Student Success Criteria (what students know, do, and understand):</p> <p>When we observe learning in synchronous lessons we will see:</p> <ul style="list-style-type: none"> • Students contributing to discussions and asking questions • Students sharing their learning with teachers/students in whole group and small group settings (breakout rooms) <p>When we analyse samples of student work we will see evidence of:</p> <ul style="list-style-type: none"> • Continued learning in the asynchronous environment • Students intentionally respond to feedback • Students demonstrating understanding of the task requirements and success criteria <p>When we talk with students about their learning, we will hear them say:</p> <ul style="list-style-type: none"> • "I can..." • "I am learning..." • "I need support to/for..." • "I will know I have learned this when..." |
| | 78% years 7-9 students achieve C grade or higher in Mathematics (2021-73% term 2) | | |
| | 76% years 10-11 students achieve C grade or higher (2020-71% term 4) | | |
| | 2023: 85% years 7-9 students achieve C grade or higher in English | | |
| 83% years 7-9 students achieve C grade or higher in Mathematics | | | |
| 81% years 10-11 students achieve C grade or higher | | | |
| 2024: 90% years 7-9 students achieve C grade or higher in English | | | |
| 88% years 7-9 students achieve C grade or higher in Mathematics | | | |
| 86% years 10-11 students achieve C grade or higher | | | |

31/01/2022



Principal



Education Director



Chairperson

