

# Responsible Student Behaviour Policy

August 2024 – Version 7

## Background

Open Access College is committed to preparing students for active participation in society by fostering responsible behaviour and upholding the OAC values of respect, inclusion, responsibility, and resilience. The College ensures effective and equitable support through shared values on individual rights and responsibilities, using restorative practices to help students recognise the impact of their behaviour on themselves and others.

## Policy statement

Open Access College is dedicated to creating a safe, respectful, and supportive learning environment free from harassment and bullying. The staff focus on helping students develop skills for leading productive and resilient lives, using a trauma-informed approach. The **Australian Student Wellbeing Framework** identifies the importance of staff, students and families cultivating a shared understanding of positive behaviour and how this supports effective teaching and learning.

The Department for Education's (DfE) [Behaviour Support Policy](#) along with the [DfE Behaviour Support Toolkit](#), guide the College policy.

### Positive behaviour is achieved through:

- **Modelling** and reinforcing responsible behaviour that values diversity, demonstrates respect and inclusion for all students, and advocates a positive school culture.
- **Establishing** unconditional positive regard by creating a safe environment where positive and trusting relationships flourish in each class or lesson.
- **Supporting** the participation of all students by providing opportunities for them to thrive and reach their learning potential.
- **Embedding** principles of trauma-informed practice to enable supportive and timely responses to departures in responsible behaviour.
- **Partnering** with parents/caregivers, service providers, and the community to support students with challenging behaviours and help them develop positive relationships.
- **Providing** staff with opportunities to understand behaviours that inform teaching and to embed coping strategies for students to regulate their physical wellbeing, manage their emotions, cultivate resilience, and recognise and celebrate their strengths.

## Responsibilities

### Principal

- Promote a vision that reflects the core values of the College to support student safety, wellbeing and learning outcomes.
- Ensure implementation of the Responsible Student Behaviour policy in consultation with the College community and Governing Council.
- Access system level support programs with students who do not respond to class and school interventions.
- Ensure staff report behaviours of a criminal nature to the South Australian Police.

### Assistant Principals

- Ensure the Responsible Student Behaviour Policy is consistently and appropriately applied.
- Promote and reinforce positive behaviour.
- Provide clarity on bullying prevention and grievance procedures to all members of the Open Access College community.
- Support staff to ensure an understanding of effective behaviour support strategies.
- Access services and agencies which can support students in developing responsibility for their behaviour.

### Leaders and Teachers

- Develop with their students learning/classroom behaviour expectations.
- Implement strategies to create a trauma-informed classroom.
- Model, develop and foster positive relationships with and between students.
- Provide teaching programs that facilitate learning that is inclusive of each student.
- Apply the Responsible Student Behaviour, Attendance and Bullying Prevention and Harassment policies as needed.
- Maintain regular and positive interactions with parents/caregivers in working with students.
- Assist students to seek support from Student Wellbeing Leaders.
- Implement the Responding to Behaviour flowchart (see Appendix One)
- Log behaviour that requires follow up in Daymap as a 'student concern record' and notify Principal of significant departures from responsible behaviour.
- Use restorative conversations with students and families as required.
- Develop behaviour support strategies in collaboration with leaders. e.g. attend mini workshops.
- Seek professional learning that develops the skills needed to support positive student behaviour.

### Parents

- Model and promote safe, respectful and inclusive relationships with their own children, other children and young people, other parents/caregivers, and school staff.
- Work collaboratively with college staff to resolve concerns about behaviour when incidents occur.
- Ensure students attend lessons regularly and support school values and policies.

- Support their children to develop safe behaviours at home including monitoring and supervising
- their children's social interactions (including online).
- Encourage and support students in their learning and wellbeing including considering recommendations to engage in specialist support through student support services and external organisations.

### **Students**

- Ensure their verbal, physical and online interactions are safe, respectful and inclusive.
- Notify a parent or staff member when they see behaviours of concern in person or online.
- Support friends to behave in safe, respectful and inclusive ways if their friends are engaging in behaviours of concern, including seeking help from trusted adults.
- Respect the right of all students to learn in a positive environment.

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**To be reviewed:** in 2028