

**CONSENT FORM FOR CAMP, EXCURSION, SPORTING OR ADVENTURE ACTIVITY**

(Note: that parents includes independent students, caregivers (for children in care) and authorised persons (standalone preschools), see definitions of the camps and excursions procedure)

Requirements in this document must not be altered. Please use block letters when filling out this form

As a parent of:

STUDENT/CHILD'S NAME	
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I:

PARENT NAME	
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give my consent for [name of child] to participate in:

NAME OF CAMP/EXCURSION/SPORTING OR ADVENTURE ACTIVITY	Dungeons and Dragons (DND) Bravery Group
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do not give my consent for [name of child] to participate in any religious activities outlined below (if applicable)

at/on:

LOCATION																				
FROM:	<table border="1"> <tr> <td>2</td><td>3</td><td>0</td><td>7</td><td>2</td><td>4</td> </tr> </table>	2	3	0	7	2	4	TO:	<table border="1"> <tr> <td>2</td><td>6</td><td>1</td><td>1</td><td>2</td><td>4</td> </tr> </table>	2	6	1	1	2	4	OR ON:	<table border="1"> <tr> <td></td><td></td><td></td> </tr> </table>			
2	3	0	7	2	4															
2	6	1	1	2	4															

Does your child have any health support, or medication administration needs that should be considered for camps, excursions etc? Yes  No  N/A

If Yes, has a care plan/medication agreement been provided to the school/preschool? Yes  No  N/A

If No, please provide a completed care plan/medication agreement to the school/preschool on completion of this form.

Any other matters that may impact your child's participation in the above activities safely? Yes  No

If Yes, please outline details to the school/preschool in the box below.

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Details of **planned activities, transport arrangements, anticipated number of students/children and supervising teachers/instructors** are provided on the information sheet below.

**Agreement**

- I agree to delegate my authority to supervising teachers/instructors. Such supervisors may take whatever disciplinary action they deem necessary to ensure the safety, well-being and successful conduct of the students as a group and individually.
- In the event of an accident or illness and contact with me being impracticable or impossible, I authorise the teacher-in-charge to arrange whatever medical treatment a registered medical practitioner considers necessary. I will pay all medical and dental expenses incurred on behalf of my child. I understand that I may seek payment of any ambulance invoice by the department if my child does not have private ambulance cover.
- Where appropriate I have also attached additional or updated health care information, including details of any additional health support he/she requires to undertake the above activities safely.
- The information given is accurate to the best of my knowledge.
- I acknowledge that a risk management form is available upon request for my inspection at the site.

Signed: \_\_\_\_\_

Date:     /     /

**Parent (in case of emergency)**

NAME			
RELATIONSHIP TO CHILD			
TELEPHONE (1)	TELEPHONE (2)	MOBILE	
<b>Student Medic Alert Number (If applicable):</b>			

\*Any health care information provided is not intended to prevent your child participating unless specific medical advice warrants exclusion. The health care information you supply to the school/preschool will be treated confidentially. Such information is sought in order to protect and assist the student so the activity may be a safe and enjoyable experience. Please contact the teacher-in-charge if you wish to discuss any health care problems.



### ACTIVITY INFORMATION SHEET

**(Note: for a series of activities that take place on a regular basis (including regular outings), list all individual activities, dates, locations, cost, transport, supervision arrangements and start and dismissal times)**

<p>REASON FOR AND DESCRIPTION OF PLANNED ACTIVITIES – INCLUDING SPECIALISED CLOTHING OR EQUIPMENT THAT WILL BE REQUIRED AND PROGRAMS PLANNED FOR STUDENTS UNABLE TO ATTEND</p>	<p>A high proportion of Open Access College students come to the college with a history of anxiety. Often, distance learning can increase symptoms of anxiety due to facilitation of avoidance and social isolation. the likelihood of OAC students returning to face-to-face schooling, To increase wellbeing of our students during their time here, OAC has responsibility to upskill our students in anxiety coping skills. A community with interest in Dungeons and Dragons exists at OAC and organised games have been well attended at come in days and wellbeing week. Further, it is predicted that participation in an anxiety group will be increased as the role-playing element of Dungeons and Dragons allows students to practice skills through playing a character. This also removes the necessity in self-identifying deficits in order to participate.</p> <p>Dungeons and Dragons is a role playing, multiplayer tabletop game where players create a character and explore a fantasy world with new friends. Each game is managed by an experienced player and OAC teacher! We call them the Dungeon Master (DM). In each session OAC Psychologists will teach the students a "bravery skill". The students will then practice these skills in the game, under the guise of their character and with the support of the DM. They will also be rewarded with points they can spend in the game when they demonstrate the skills taught. The anxiety treatment component of the group is based on Cognitive Behaviour Therapy which has a strong evidence base behind it.</p> <p>All required equipment will be provided to students who attend. Should experienced players wish to bring their own personal equipment that would aid play (i.e., dice) they are most welcome.</p> <p><b>Date: 23/07/2024 – 26/11/2024</b></p> <p><b>Time: 3:00 pm – 5:00 pm (parents, please be ready for collection from 4:45pm).</b>  <b>3:00 pm – Students sign in at Student Services and meet teachers outside of this area before walking over to the Hall.</b>  <b>3:10pm – Dungeons and Dragons (DND) session begins.</b>  <b>5:00pm – Students are dismissed.</b></p>
<p>TRANSPORT ARRANGEMENTS – INCLUDING DESCRIPTION OF DESTINATION AND PICK UP LOCATION, METHOD, MEANS AND ANY SPECIFIC REQUIREMENTS FOR SEATBELTS OR SAFETY RESTRAINTS</p>	<p>Students and parents will make their own way to the Open Access Campus. Families will arrive and sign in at the front office. Families will then make their way to the hall to participate in the group. Parents are welcome to leave campus or sit at the back of the room during the activity.</p>
<p>SLEEPING ARRANGEMENTS (WHERE APPLICABLE)</p>	<p>N/A</p>
<p>NUMBER OF STUDENT/CHILDREN ATTENDING</p>	<p>25</p>
<p>NUMBER OF SUPERVISING TEACHERS, INSTRUCTORS AND ADULTS ATTENDING</p>	<p>8</p>
<p>FOR EDUCATION AND CARE SERVICES – THE EDUCATOR TO CHILD RATIO</p>	<p>1:10</p>
<p>COSTS – INCLUDING DETAILS OF ANY FINANCIAL ASSISTANCE AVAILABLE</p>	<p>Financial assistance is available for students where Open Access College is the enrolling school and who live 80km from Adelaide CBD to attend face to face events.</p>

CONTINGENCY PLANS – INCLUDING ALTERNATIVE PROGRAMS (WHERE APPLICABLE)	If the group is cancelled all attendees will be advised via email.
SITE BASED CONTACT PERSON AND TELEPHONE NUMBER AND SITE CONTACT DETAILS	Sasha Miles (Psychologist) 8309 3737

